

LISA TREFZGER CLARKE

M.Ad.Ed., Hons. B.A.



clarke@trentu.ca



Linkedin.com/in/lisatclarke

EDUCATION

**Canadian Studies, PhD. Program
(Gender, Social Justice & Education Focus),**
Frost Centre, Trent University, 2021-present

**Restoring the Circle, Native Women's
Association of Canada, 2021**

Indigenous Canada Course,
University of Alberta, 2020

**Masters of Adult Education
(Community Development Cohort),**
St. Francis Xavier University,
Coady Institute, 2015-2019

**Fundraising and Development Post-graduate
Program, Georgian College, 2010-2013**

Publishing Post-graduate Certificate,
Metropolitan Toronto University, 1999-2001

**Honours Bachelor of Arts (English, German
and French), University of Toronto, 1995-1999**

PROFILE

For over 20 years, I have worked in social justice and education, research, education, communications and community development. My interests include 2SLGBTQIA+ and youth engagement, public education, anti-racism/anti-oppression, resiliency, transformative learning, developmental disabilities, STE[A]M learning, and Indigenous-settler relations. I am currently a Ph.D. student in Canadian Studies at Trent University specializing in Education, Gender and Social Justice.

EXPERIENCE

Editorial Assistant, Feminist Philosophy Quarterly, 2022

Editorial and administrative assistance to the journal editors, including screening submissions, managing the journal system (OJS) and author communications.

Graduate Teaching Assistant, EDUC2010/2020, Trent University, Peterborough, ON, 2021-2022

This B.Ed.-stream course focuses on social justice teaching and learning for the classroom.

Director of Strategic Communications, Pinnguaq Association, Lindsay, ON, 2020-2022

Strategic direction management for external and internal communications, planning, fund development, for programs and resources developed with rural, remote, Indigenous, and other unrepresented communities in STE[A]M learning.

Independent Consultant, ATZ Equity Consulting, Peterborough & Area, ON, 2020-Present

Corporate training in trauma and resiliency, trauma- and violence-informed care, 2SLGBTQ+ community care, and non-profit governance, as well as asset-based needs assessment and research with community service and health care organizations.

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VOLUNTEER EXPERIENCE

Committee Member, Peterborough Pride,
2022-Present

Ambassador, Women's Council,
Fierté Canada Pride, 2021-2022

Circle Board of Directors, Niijkiwendidaa
Anishnaabekwegaw Services Circle, 2019-2021

Executive Member, Ontario Coalition
of Rape Crisis Centres, 2018-2020

Intermediate Band Conductor, Queen Mary
Public School, 2016-2018

Board of Directors, Secretary,
Rainbow Service Organization, 2015-2017

**Board of Directors Vice-Chair, Community
Outreach Committee Chair**, New Canadian
Centre, 2013-2015

Events Committee Member, PARN: Your
Community AIDS Resource Network, 2014-2015

**Executive Director, Kawartha Sexual Assault Centre,
Peterborough, ON, 2018-2020**

Community Engagement Manager, 2016-2018

Research Project Manager, 2014-2016

Operational management of Trauma Counselling Services and Prevention Education; case supervision and complex case management; financial and human resources oversight; grant writing and fundraising; strategic leadership and community development; lead researcher of Community Needs Assessment; professional development training for staff, volunteers and community colleagues; client crisis and peer support; assessment and advocacy; program planning and evaluation; statistical and data analysis; VAW Advocate Case Review Liaison and Training with police services.

Highlights: Lead Researcher for the "Lessons From Behind the Door" Needs Assessment; Coordinator of survivortoolkit.ca; Coordinator of "Responding to Sexual Violence" video series for the Ontario Police College; Coordinator of the Sexual Consent Conference and the Inviting Resilience Conference.

**Events and Fundraising Coordinator, PARN: Your Community
AIDS Resource Network, Peterborough, ON, 2013-2014**

Management of community and fundraising events; design and development of communication and social media materials; harm reduction education; event volunteer supervision.

**Community and Fund Developer, Community Living
Peterborough, Peterborough, ON, 2011-2013**

Development of fundraising and community development strategy; events and community outreach planning and supervision; facilitation of personal outcomes for self advocates living with intellectual disabilities; volunteer and student supervision.

**Writer and Designer, Communications and Advancement,
Lakefield College School, Lakefield, ON, 2005-2011**

Management of online parent weekly newsletter; writing and designing of external and internal communication and advancement materials; photography; co-facilitation of yearbook class; special event support.

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OTHER WORK EXPERIENCE

Journalism
Conference Planning
Education Marketing
Curriculum Development
Theatre Administration
Office Administration
Prospect Research
Advertising
Hospitality
Retail

LANGUAGES

Fluent in English
Working Knowledge of French and German

PRESENTATIONS, PUBLICATIONS AND ELEARNING

Trefzger Clarke, L. (2022). Transforming consent conversations: A case study on the learning of feminist public educators. *Canadian Journal for the Study of Adult Education*. 34(1).

Nicholls, R.M., **Trefzger Clarke, L.**, gwynne, a., Rogers, A., Smith Gaston, T., Robertson, K., & Luxton, K. (2022). Prism of opportunities: A needs assessment for 2SLGBTQ+ support in Timmins & area. Fierté Timmins Pride.

Trauma-Informed Non Profit Governance, Presentation, Fierté Timmins Pride, 2021

Trauma-Informed Care and Resilience, Multiple Presentations through Question of Care, Peterborough Public Health, Peterborough Family Health Teams, Peterborough Regional Health Centre, Women in Resource Development, ATZ Equity Consulting, 2019-Present

Sexual Violence in 2SLGBTQIA+ Communities, Guest Lecture, Bachelor of Social Work Program, Wilfrid Laurier University, 2020 and 2021

Safe at Home? Intimate Partner Violence during COVID-19 Lockdown, Invited Lecture, Frost Centre, Trent University, 2020

Seeley Women in Leadership Panel Presenter, International Women's Day, Lady Eaton College, Trent University, 2020

Trauma and Resiliency for Client Care, Presentation, Fleming College Career Services, 2020

Co-lead, Feminist Counselling Community of Practice, Design, Facilitation and Curriculum Development, Regional Feminist Counsellors (MSW, RP, BSW, SSW), 2019-2020

The Career of Consent: A Case Study on the Learning of Feminist Public Educators, VAW Conference 2019 Paper Presentation, University of Windsor, 2019

A Case Study on the Learning of Feminist Public Educators, Major Research Paper and Oral Thesis, 2019

Sexual Violence Prevention Education (Multiple Topics), Multiple Elementary and Secondary Schools in Peterborough, Kawartha Lakes, Haliburton and Northumberland; Trent University Nursing Program; in partnership with Consent at Trent University; Fleming College Orientation Program, 2016-2019

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Responding to Survivors of Sexual Violence and Harassment, Multiple Presentations and Video Series for the Ontario Police College, 2017-2018

[SurvivorToolkit.ca](#) Video Series, Project Design, Scriptwriting and Direction, 2017-18

Access to Community Services in the Prevention of and Response to Sexual Violence Against Women and Girls in the City and County of Peterborough, Multiple Presentations, such as Peterborough Chapter of Soroptomists; Front Line Services Network; Media Outlets; Trent University Bachelor of Social Work Program; Peterborough Domestic Abuse Network; SVHAP Central East Conference, 2014-2018

Needs Assessment Addressing Sexual Violence in the City and County of Peterborough, Poster Presentation, Sexual Consent Conference, Trent University, 2016

Trefzger Clarke, L., DeGeer, I., & Williamson, T. (2015).

[Lessons from behind the door: A community report addressing access to services in the response to and the prevention of sexual violence against women and girls in the city and county of Peterborough.](#) Kawartha Sexual Assault Centre.

Words Matter: The Story Behind Gender-Based Violence and the Media, Presentation, Peterborough-Based Community Community Service and Media Partners, 2015 (Based on contributions to the [Use the Right Words report](#))

Turning on the Lights: The Science Behind Sexual Violence Statistics on Campus and Community, Presentation, Peterborough-Based Community Service Partners, 2015

Community Inclusion for People Living with an Intellectual Disability, Multiple Presentations, Peterborough-based Community Partners, 2011-2013