

RACHAEL NICHOLLS
Ph.D., M.A., B.Ed., B.A., OCT



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EDUCATION

Courses in Master of Arts, Spiritual Care & Psychotherapy, Martin Luther University College, Wilfrid Laurier University, 2020-2021

Ph.D., Education Administration and Leadership, OISE/University of Toronto, 2020

Master of Arts, Adult Education and Community Development, OISE/University of Toronto, 2010

Bachelor of Education, Trent University, 2007

Honours Bachelor of Arts, Trent University, 2006



PROFILE

I am an engaging and enthusiastic queer-identified educator, academic mentor, and well-being counsellor who is passionate about student learning, emotional resiliency and connectedness; identifying differentiated learning styles; and supporting learners to explore their unique potential and contributions through an intersectional, anti-oppressive/anti-racist framework.

EXPERIENCE

Indigenous Access and Mentorship Coordinator, First Peoples House of Learning, Trent University, Peterborough-Nogojiwanong, ON, Treaty 20 and Williams Treaty, traditional territory of the Michi Saagiig Nishnabeg, Aug. 2021-Present

- Coordinate Ishkodehwin Peer Mentorship program through facilitating peer relationships, supporting access to cultural programming and special events
- Offer First Nation, Inuit and Métis students academic support and advocacy to promote interconnections, well-being and personal achievement
- Recruit, train and supervise student staff and Ishkodehwin mentors

Faculty Advisor, School of Education and Professional Learning, Trent University, Peterborough, ON, Sept. 2016-Present

- Course instruction and practicum support for students in the public and Catholic Bachelor of Education stream

Course Instructor, Trent University, Peterborough, ON, and Carleton University, Ottawa, ON, Jan. 2021-Present

UNIV1000H-B, Bachelor of Arts and Science, Trent University

- Course instruction with co-instructor Dr. Dawn Lavell-Harvard: Mino Bimaadiziwin—Good Life
Childhood & Youth Studies, Institute of Interdisciplinary Studies, Carleton University (Online)
- Course instruction: Critical Approaches to Child Development, 3rd-Year Undergraduate Course

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ADDITIONAL TRAINING AND EXPERIENCE

Restoring the Circle Course on trauma-informed, culturally safe, and intersectional services for, to, and with 2SLGBTQ+ Indigenous people with lived experience of gender-based violence, Native Women's Association of Canada, 2021

Psychotherapy Assessment, Spirit and Community, Hebrew Scriptures, and Child and Youth Therapy, Art Therapy, Trauma Therapy as part of the Master of Spiritual Care and Psychotherapy Program, Martin Luther College, Wilfrid Laurier University, 2020

Cognitive Behaviour Therapy Foundations, OISE/University of Toronto, 2019

ASIST Training, CMHA HKPR, Peterborough, ON, 2019

Mental Health First Aid, Lakefield College School, 2019

TEACH Outside the Box, Faculty Advisor & Committee Member, Trent University, 2017-2018

Diversity Workshop Facilitator, Lindsay & District Chamber of Commerce, 2016 & 2017

Alternative Setting Placement Teacher Candidate Coordinator, Trent University and Community Care Peterborough, Peterborough County, 2016-2017

Keynote Address, Elementary Teachers Federation of Ontario 2nd Annual Social Justice Retreat, Orillia, ON, 2015

Keynote Speaker, Trillium Lakelands District School Board's Gay-Straight Alliance Conference, Haliburton, ON, 2015

Student Experience/Careerspace and Microcredentials Project Coordinator, Trent University, Peterborough, ON,

Dec. 2020-April 2021

- Build partnerships with students and prospective employers at community services and businesses to foster meaningful opportunities for graduate employment and program-specific internships
- Oversee and facilitate the Student Experience Portal and Virtual Career Fair Platform, Brazen, to seamlessly run the Trent University and Fleming College partnered Career Fairs
- Coordinate with central Communications at Trent University and Fleming College and lead the social media outreach for the Career Fairs

Academic Coach, Lakefield College School, Lakefield, ON,

Sept. 2018-June 2021

- Work with students one-on-one for academic coaching, exam preparation, organizational tutoring and scheduling
- Collaborate with a team and manage classroom individually to support student success and identify ongoing student struggles
- Liaise with Guidance and Health Services for student well-being and crisis supports

Camp Co-Director, Faculty Advisor, Camp fYrefly, Trent

University, Peterborough, ON, April 2017-Sept. 2021 (Co-Director), Summer 2022 (Faculty Advisor)

- Directed the program of all camp activities including administration and marketing, human resources, mental wellness and nursing plan, catering and housing plan, curriculum and program plan, and overall camp supervision
- Oversaw all camper, youth counsellor, adult volunteer and guest workshop facilitator well-being during 5-day, 4-night camp experience at Lady Eaton College

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Equity and Inclusivity in Education

Committee Member, Trillium Lakelands District School Board, 2010-2014

Teaching, Learning and Sexuality Education: Pedagogical Dilemmas in Sexuality Education, A four-part seminar series, 2012-2013

Sexual Diversity Studies School Committee Member, 2012-2013

Dramatic Arts Part 2,
Additional Qualifications, 2008

Special Education Part 1,
Additional Qualifications, 2008

Junior Basic Qualification, 2007

G-Class License

Equity Advisor, Stewart Morrison Insurance, Lindsay, ON,
Jan. 2018-June 2022

- Contract diversity, equity and inclusion consultation for staff professional development, human resources and business community presentations

Course Instructor, School of Education and Professional Learning, Trent University, Peterborough, ON,

Sept. 2014-April 2019

RESEARCH EXPERIENCE

Research Supervisor, ATZ Equity Consultants, 2021

Community Based Needs Assessment addressing the gaps in 2SLGBTQIA+ services and crisis supports in Treaty 9 Northeastern Ontario for Fierté Timmins Pride

Principal Investigator, 2005-2020

Dissertation research into equity and inclusion in education

Research Fellow & Research Assistant, 2011-2014

Contributed to ethnographic data collection, analysis and writing on a SSHRC funded, multi-year project for Dr. Rubén Gaztambide-Fernández

Project Research Officer in the Centre for Urban Schooling, 2011

Supported five faculty for each stage of research from conception to research completion, including Dr. Kathleen Gallagher and Jeffrey Kugler

Research Assistant, 2009-2012

Contributed to the data collection, analysis and writing on an ETFO funded, multi-year project with Dr. Joseph Flessa; Program review for Centre for Urban Schooling with Dr. Joseph Flessa; Ethnographic data collection, analysis and writing on a TDSB funded, single-year project for Drs. Lance McCready and Carl James